

6 Complete the text with the present simple or present continuous forms of the verbs in brackets.

Population **a** (mean) means the number of people who live in a particular area. The population of the world **b** (not stay) isn't staying the same. At the moment it **c** (grow) is growing at an increasing **rate**. In fact, scientists **d** (believe) believe that the world population will increase until 2200, and then stop growing. However, things are not the same in all parts of the world. At present in many Western industrial countries the population **e** (fall) is falling. This **f** (happen) isn't happening because families are small, and health conditions are good. In **developing** countries, on the other hand, the population **g** (rise) is rising sharply. In Ghana, for example, most families **h** (have) have several children. Many children in Ghana **i** (die) die from illness, so it is important to have lots of children. They earn money for the family and **j** (look after) look after their parents in old age.



7 Complete the sentence with the present simple or present continuous form of the verb in brackets.

- a Everybody (know) knows that the world's rainforests (disappear) are disappearing.
- b Although rainforests (cover) cover only six per cent of the Earth's land surface, they (contain) contain about 50% of all species of life on the planet.
- c They also (remove) remove carbon dioxide (CO<sub>2</sub>) from the air and (produce) produce oxygen (O<sub>2</sub>).
- d As they are important, why (they / vanish) vanish?
- e Most scientists (agree) agree that there are two main reasons.
- f First of all, the way of life in these forests (change) is changing.
- g In some forests, big companies (cut) cut down more and more trees (deforestation) and (cause) cause damage to the land.
- h In other places, another kind of deforestation (happen) is happening.
- i Here farmers (burn) burn more and more of the forest and (use) use the land to feed cattle.
- j Now that governments (understand) understand the problem, they (begin) begin to control these activities.

### EXTENSION ACTIVITY

- Write five true sentences about your continuing activities, with *learn, read, write, study* and *try to*.
  - Write five true sentences about yourself, people you know, your school etc describing changing situations.
- Need more practice? Go to the Review on page 192.*